

JOB POSTING Special Education Teacher (0.5 FTE / Part-Time)

www.chatfieldschool.org

The Chatfield School is hiring a part-time special education teacher. The candidate will become part of an educational team that works collaboratively to provide highly-effective support to students. The candidate will work closely with support staff, parents, and the entire school staff to provide an excellent learning environment and instruction for K-8 children.

Qualifications include:

- State of Michigan Teacher Certification with Special Education Endorsement
- Ability and desire to work collaboratively in an innovative, team teaching setting dedicated to the success of every student
- Ability to demonstrate competencies specified in the Michigan Administrative Rules for Special Education
- Ability to provide specially designed Instruction to students based on the IEP goals and objectives
- Knowledge of and accuracy in completing all aspects of special education evaluation and IEP implementation
- Ability to successfully communicate with parent partners and all IEP team members
- Ability to proactively plan for and run REED, MET, and IEP meetings
- Knowledge and accuracy in documenting and reporting upon progress toward IEP goals and objectives
- Knowledge of and experience in supporting a Multi-Tiered Systems of Support (MTSS) and using assessments and data to inform instruction
- Ability to teach students academic, organizational, and social strategies as well as implement behavioral plans to facilitate success in general education
- Knowledge of and continued research of instructional practices for varied learning styles and individual student needs across multiple grade levels
- High level of interpersonal skills to communicate verbally and in writing.

Salary and benefits commensurate with experience.

To apply please send letter of intent and resume to:

Mr. William Kraly, Co-Director Chatfield School 231 Lake Drive Lapeer MI 48446

Or bkraly@chatfieldschool.org

Deadline: May 1, 2024 or until position is filled.